



SHE'S FEELING IT—It's a leaf. She was out in a sunshine class yesterday, under a palm tree outside the Arts building. The object of the class was to sharpen her senses of touch and smell, but what it does for our readers, we're not sure.

UA Poli Sci backs PSA

Sympathy strike considered "unwise" by CAUT but possibility not ruled out by department

The University of Alberta Political Science Department Tuesday night publicly condemned the "oppressive" actions of the Simon Fraser University administration towards its Department of Political Science, Sociology and Anthropology and left open the possibility of a sympathy strike to support the striking SFU students and faculty.

The department's Faculty Committee, after a special two-hour meeting passed on an 18-3 vote a resolution which, in effect:

- Calls on the Canadian Association of University Teachers to support the strike at SFU now two weeks old.
- Commits the department to boycott SFU at both the faculty and student level until the administration meets conditions set out in the resolution.
- Those conditions include demands that the administration lift faculty suspensions and halt dismissal procedures against striking faculty.

The resolution asks that the SFU administration enter into immediate negotiations with the department "for a resolution of the problem on the basis of the continued operation of the PSA department as a democratic department working in the interests of the university community and the greater community as a whole."

• Resolves the department here will take further action "as necessary" including a possible strike.

The Faculty Committee here is composed of 23 faculty, four graduate and four undergraduate students.

Department Chairman Grant Davy would not comment on the possibility of a sympathy strike last night but did say it appeared the department has come down emphatically behind the PSA department demands.

Meanwhile, the president of CAUT, Willard Allen of the Chemistry Department here, said last night a sympathy strike is "unnecessary and unwise."

"This is their right, I guess," he said, but negotiations were already in progress when the strike began.

Prof. Allen said the CAUT has already "suspended action on behalf of the people in the PSA department."

The strike at SFU began after the administration refused to lift a trusteeship imposed on the department September 1 when President Kenneth Strand said the department was not operating in the best interests of the university and community.

Other questions in the dispute are tenure, academic freedom and student participation in department decisions.

One faculty member here who voted no to the resolution said last night he is not opposed to the faculty going on strike in support of people elsewhere but it is a question of what is really happening at SFU.

He said a decision should have been reserved until more information was available.

Ravaged Montreal now calm

MONTREAL (CUP)—It took six hours of mayhem.

It took dead provincial policemen.

It took what will be millions of dollars damage.

But as of 1 a.m. today Montreal policemen were returning to duty.

The police came back on duty as a result of an order-in-council passed by the Quebec government and Tuesday night's horror scene—riot in downtown Montreal.

Sometime before the police had reported back to duty Quebec Premier Bertrand announced that if the officers, striking over wage demands, did not return to duty as of 12:01 a.m., an army battalion stationed at Val Cartier would be called in.

However, hell broke loose in downtown Montreal shortly after 7 p.m. Tuesday when a group of 150 Montreal taxi cabs stormed down to the depot of Murray Hill Limousine Company on Barre St.

Montreal taxidrivers and 2,500 students clashed with Murray Hill and the Quebec Provincial Police at Montreal International Airport October 30, 1968, protesting the Murray Hill monopoly at downtown hotels and the airport. The crowd outside the Murray Hill offices last night was fired upon by rifle and shotgun when they began throwing molotov cocktails.

One of the two Murray Hill security guards fired a 12 gauge shotgun erratically into the crowd. From a building across the street a sniper with a .303 rifle shot at the Murray Hill spotlights.

During the shoot out a QPP officer was shot in the back, although it is not certain yet where the shot came from.

Another QPP officer was beaten to death in the crowd.

Following the Murray Hill outbreak, rioting spread to Peel Street in the heart of downtown Montreal.

The crowd came up Ste. Catherine St. chanting "Quebecois dans la rue" while breaking store windows and looting.

Much of the crowd's fury was directed towards the Queen Elizabeth, Sheraton, Mount Royal and Windsor Hotels.

Mayor Jean Drapeau's new restaurant in the Windsor was reported as a "total loss."

Looting spread all along Ste. Catherine St. and as far up as McGill University.

Broken glass littered the streets while the sound of breaking windows was answered by loud cheers from the by-then thousands of spectators and participants.

Provincial police seemed too few

in numbers and too thinly spread to achieve crowd control. The Montreal QPP were reinforced by busloads of out-of-town officers but even this proved insufficient to stem the flow of violence.

Small squads of helmeted riot officers tried to control the main intersections but they were quickly surrounded by crowds of people, most of them young.

Bricks and bottles thudded against the police cars while arrests of looters were greeted by cries of "to the rescue" and "maudits fascistes."

Along side streets young children were selling looted goods to pedestrians while looting itself went on unimpeded even in areas apparently controlled by the QPP.

When one rioter broke into a dress shop display window he accidentally staged a small electrical fire in the display. He calmly stamped out the fire and continued his selected looting.

Eaton's department store was badly hit as looters broke windows and attempted to set displays on fire. A charge on the nearby Simpson's store was blocked by the QPP.

By the time the riot was half (Continued on page 4)

A letter to the editor

What is The Gateway's editorial policy?

To quote the Editor's Note under Dr. Tyndall's letter in The Gateway, Sept. 23, Tuesday, the policy was stated as:

"An editorial appears under the masthead. We suspected most people knew that. If the editor's opinion appears elsewhere, the opinion is signed with his name or labelled an editorial. Otherwise it is a column, and our columnists at least have editorial freedom."

How then does the Editor explain the italicized comments preceding Tuesday's front page story on the installation as president of Dr. Max Wyman?

There is no by-line, nothing labelled Editorial and it certainly doesn't appear under the masthead. The remarks introducing Dr. Wyman's speech including, "But just where do we draw the line, Max?," are obviously editorial comments.

We, as former editors on The Gateway, are somewhat confused with the treatment of the story. As a matter of fact, there doesn't seem to be a story. All that is printed is the pre-distributed text of Dr. Wyman's speech.

Although the publication of the text is excused as a "hopeful blueprint for what he (Dr. Wyman) as an individual would honestly like to see this university and society espouse," you have condemned him.

You have described him as a man "No matter how humanistic . . . (he) is pigeonholed into a societal role which forces him to perpetuate the very system he has such harsh criticism for."

You have condemned him as a man with no free will—a man appointed the president of a university with no capacity for honest decision.

You have prejudged before the first paragraph of his speech is read, and, to us, that is dishonest journalism.

Write your editorials but

mark them as such.

A news story should present the facts. Let the readers make their own judgments.

Miriam McClellan, ed 3 Bill Kankewitt, alumni

Editor's note—This is a very important letter. For in it, the authors have caught the editor "panting down" in several respects. At the same time, it has raised the very important question of treating Dr. Wyman's inaugural speech as a "news" story. They make the point that "there doesn't seem to be a story." That raises the whole question of what is news and what is a story? What is journalism? Perhaps it is people reacting, then talking, then writing as happened here. Perhaps it should be a struggle, not a cold presentation of "hard" facts. They have caught the editor in his definition of an "editorial" and in his juvenile response to what he considered a shallow letter from the vice-president. Most important, by writing what they believe, they have given a much abused ideal—the tournament of reason—a push forward. Maybe now people will look at that front page as a total entity, the way it was intended. The preamble was a question, a challenge, not a condemnation. Take the time, readers, to consider the whole as the authors of this letter have done because, and they might agree, while they have the consciousness and understanding to make up their own minds, they wrote this because they are afraid you do not. They are afraid you are too lazy to read more than the first paragraphs and they are so right. Finally, the editor attempted to say Dr. Wyman's beliefs are honest ones but his striving towards them is limited by his role's frame of reference, i.e., the societal controls over that role. If he failed, that is too bad, but the point to be made is, that not enough of you are willing to question, to debate within this paper.

Repression?

DR. D. M. COLLINSON

OCTOBER 7, 1969

DEAN H. R. MacLEAN

FACULTY OF DENTISTRY

THE FOLLOWING DISCUSSION WITH SEVERAL OF THE BOARD OF GOVERNORS (SIC). IT IS ADVISABLE TO MAKE ABSOLUTELY NO COMMENT ON THE RECENT GATEWAY ARTICLE IN ANY PAPER INCLUDING THE EDMONTON JOURNAL AND THE GATEWAY.

HRM/LAJ

C.C. MR. THOMAS A. BRADLEY

This notice was found pinned in the faculty of dentistry's student lounge Tuesday.

A front page story in the Friday edition of Gateway outlined the complaints a group of dentistry students had voiced about the faculty and the reaction of Dean MacLean and clinical director Collinson to those complaints.

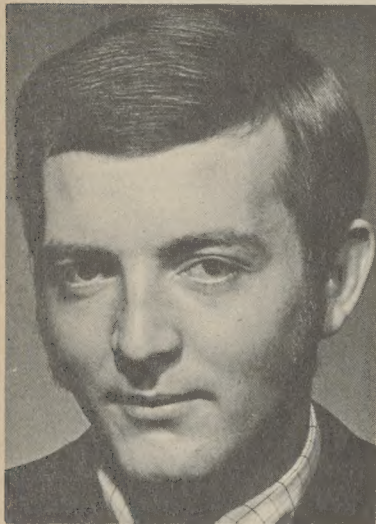
We leave it to you to decide how this notice came to be posted in a students' lounge.

If it was posted by the administration of the faculty of dentistry, then it sounds uncomfortably close to a veiled threat against any student expressing his opinion in the press.—ed.

Which SU candidate

Engineers' candidates

Ralph Holt

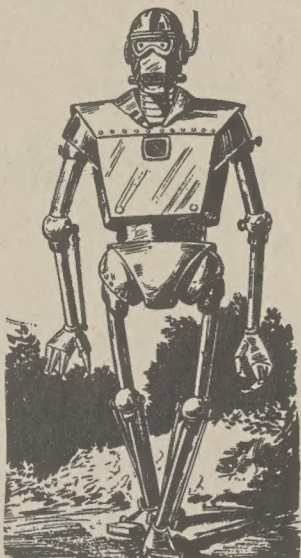


Increased engineering awareness in the university community is becoming essential. I intend to further student involvement both here and in outside organizations such as the Engineering Institute of Canada. I will work for increased U of A support in the Alberta Association of Students, an excellent alternative to the washed up Canadian Union of Students. If elected I hope I can rely on each individual's support to help promote a larger student voice.

John McCook

Engineers, are you Robots? Do you find yourself going through the day to day routine like a robot, listening, recording, then spewing out data? Or do you have ideas? There are many things in this university that need changing. Students do need to be treated

like humans and not like machines. They do need facilities where they can meet and talk with others. They do need a larger voice in the running of the university and they do need to be provided with entertainment. These things and many others must be started by ideas, your ideas. They then must be implemented. To have your ideas implemented and put before council make me your representative on student council. Let me be your robot. If you do have ideas and you want them executed vote John McCook as engineering representative.



Education Bill Askin

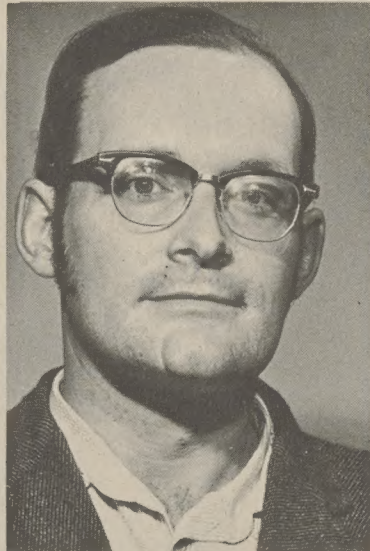
Qualifications
Bill Askin is a fourth year education student majoring in social

studies. He is a certificated teacher who has returned to the U of A in order to complete his B.Ed. During his seven years of teaching, Bill has proven his commitment to education and his willingness to assume responsibility as a member of the teaching profession. Bill has served as a member of the Edmonton PS Local ATA Council and has held several executive posts in ATA locals including a secretary-treasurership.

What Bill Stands for:
A Just Society for Students

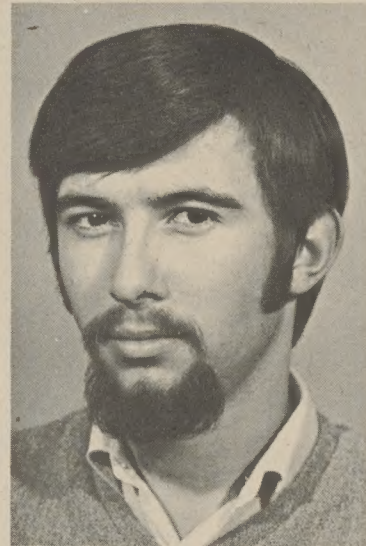
On behalf of ed students, Bill will work toward the following objectives:

1. Push for the prompt adoption of those aspects of the proposed revised B.Ed. program which would lead to the removal of compulsory educational administration and psychology courses for first and second year students, replacing them with courses offering field experiences that would promote the learning of psychological and administrative concepts in a meaningful manner;
2. Push for the placing of a significant number of student representatives on the Faculty of Education Council (only a token two students are on the 90-member council now) with student-faculty parity as the ultimate objective;
3. Push for the right of ed reps on student council, and EUS executive members, to report to students about student government issues in classes, during class time.



**C.B.C. BARBERS
STUDENT RATES
CAMPUS TOWER
8625-112 st. 439-2723**

Dennis Cebuliak



During every election campaign, many candidates frantically invent grandiose proposals which are seldom realistic. Such high-fallouting offers of fees-freeze, just societies, and relevant razzledazzle are mere pickles. An increase in tuition fees is probable for next year, right? It is of little use to petition for popular causes when the causes themselves are too demanding or impossible. That is not to say that one should not strive for ideals, but all too many people (candidates included), strive for too many ideals.

A true candidate keeps one eye on "what is supposed to be" and one eye on "what actually is." Analogously, he has both hands and feet free to work toward the ideal, from the facts. Many people tend to ignore the facts.

Let's look at some traditional "facts": if I am to represent 700-odd students, I want to represent their views, and not my own personal biases. I am purposely passive in my campaign, because I feel that I should represent students whose ideas I am familiar with. However, this is not always practical—there will always be students whose voices are never heard. (If you want to be heard, vote for me now, and phone me later, baby.)

It's really not fair for me to represent a student whose opinions I don't even know. Nevertheless, students can have a more direct voice by voting for people, not candidates, who most closely parallel their views.

Ron W. Gillman

Last year, I was considered an apathetic education student because I wasn't interested in so-called radical or any other ideas and policies that were laid before me. What I was doing was refusing to think.

This year I have begun to reason. I now agree, to a limited extent, with some of the ideas that

were then presented to me. However, I don't want these ideas and policies to go too far too fast. I say slow down and consider the results before starting the ball rolling.

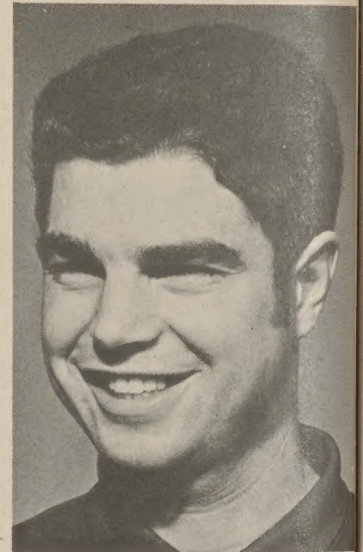
Let us first prove that we students can make intelligent and responsible use of the representation we now have before pressing on. I feel that this is the area to concentrate in rather than pushing for other idealistic but unattainable goals.

Last term, education students voted against CUS. I voted the same way. I haven't changed my mind.

I think that the students' union should spend more time on maintaining and providing services for the members.

Basically, as a conservative person, I think that the students' council is too radical (progressive?) in some facets. I intend to try and exert some steadying influence.

I freely admit that I don't have all the facts. I also admit I don't know the answers to the problems facing us, but I am willing to go out and look for solutions.



Nomination notice

Nominations are now open for the following students' union positions:

- Students' union representative on the Board of Governors.

- Chairman of the University Athletic Board and president of men's athletics (one position).

Nomination forms may be obtained at the students' union offices and will be accepted on **Tuesday, Oct. 14**, from 9 a.m. to 5 p.m. at the receptionist's desk, SUB.

The election will be held on **Friday, Oct. 24**.

Further information is available from the returning officer, room 264, SUB.

—Frank MacInnis
returning officer

Student Cinema presents . . .

CLEOPATRA

Starring:

**RICHARD BURTON
LIZ TAYLOR — REX HARRISON**

October 10

8:00 p.m.

S.U.B.

DR. JOHN WEBB OPTOMETRIST

wishes to announce his association with

**Drs. LeDrew, Rowand, McClung, Jones,
Rooney and Associates**

in the practice of Optometry at the

Southside Office: 10903 - 80 Avenue

Telephone: 433-7305

Office Hours by Appointment Monday thru Saturday

Main Office: 12318 Jasper Avenue

Telephone 488-0944

deserves your vote?

Don Lucas



Last year education's 4,000 students were represented by one council member. This year there will be six. Six reps that have the potential to influence, block or co-operate with council as they see fit.

There are no permanent student reps on the Planning and Development Committee or the Curriculum Committee. The Faculty of Education Council has 90 administrators versus seven students. The faculty is hardly even student influenced—at the moment.

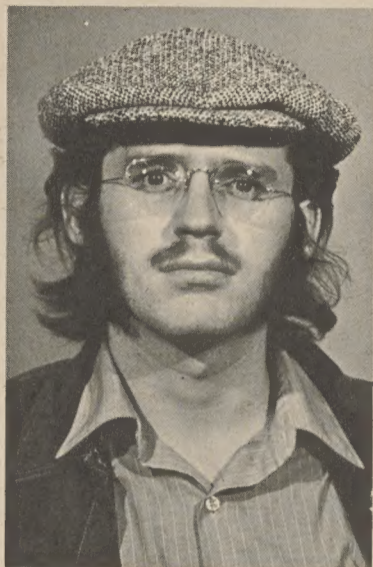
Our fees are increasing next year. We can investigate paying in proportion to the actual cost—in which case education students could stop the flow of their monies to the faculties of engineering and agriculture, which pay approximately ten per cent of the actual cost compared to nearly 47 per cent in education.

Discussions with the other candidates have shown that we are in basic agreement on the housing situation. We need more student cooperatives and another residence. Here is a case for a federal lobby. The CMHA, in allotting monies for the building of residences, gave the prairie provinces nine million dollars. Ontario received 120 million. The U of A cannot remain an isolated Canadian campus. We need a pressure group at the federal level to make our grievances known; but rejoining CUS is not the answer unless they redefine their stand as a function of the educative communities, rather than playing political handball with world controversy.

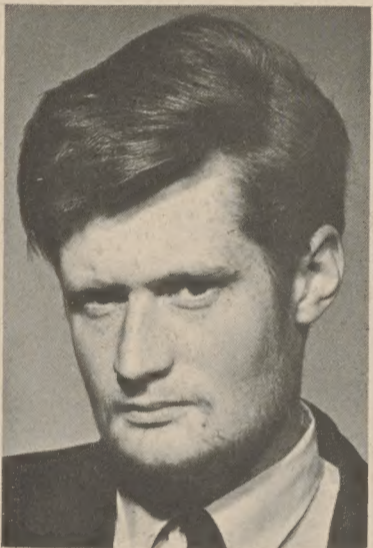
I'm trying to become a representative which means I want to hear your views, your ideas.

Brian McLoughlin

With the advent of five new seats on council the education faculty becomes in effect the most powerful faculty on campus. With this position we must also assume a share of responsibility that is at least equal to the influence we now have. We must use our influence to bring about changes in a system which has long since proved itself incapable of handling our requirements. Our representatives should be people who are not afraid of trying new and forward-looking solutions to the many problems which face us today. We must have representatives who are not swayed by any political interests in matters of concern to the students of the faculty. I am not asking you to vote for me in particular, but I am asking you to get off your sedate little asses and vote for the persons you think are most capable of doing the job.



Wm. D. Tomlinson



I support the fight for providing all students with an effective voice in the affairs of their departments and in the university as a whole. In the education faculty, many students have extensive teaching experience and have a great deal to contribute to our faculty. I would also like to do as much as possible to increase student income and reduce the costs of students. Here are some proposals I support:

- Freeze fees.
- Establish a co-operative type bookstore paying patronage dividends.
- Establish a day care centre for children of students which would supply part-time employment for students.
- Support the existing Student Housing Co-op as a source of needed low-cost student accommodation.
- Establish a student corporation to run the vending machine business on campus and employ students there.
- Expand Student Health Services to include emergency dental care.
- Establish a charge system for fees which would make education easier to obtain.
- Make fees related to earning potential after graduation.

**Science
Robert Blair**

I fear that I have little to offer in the way of a campaign platform. I favor essentially the same things as I have seen my oppo-

nents' campaign posters offer—greater student say in student government and greater student say in presentation and content of courses.

What I do have to offer, however, is one or two ideas. First of all, I feel that some of the ideas of the students should come to me through the various science clubs. That is the Math Club, Chem Club, student chapter of the ACM, Physics Club, and any others that exist. I realize that not all science students could communicate with me this way, but certainly those who are interested could.

Also, I would like to suggest a student hansom, to give students some ideas of what is going on in students' council. This could be in the form of either a newsletter, or a column to a page of The Gateway once a week. Possibly if more students knew what was going on in students' council, there would be less apathy toward it.

As I said, I have little to offer in the way of a platform, but if elected, I promise to appear at as many meetings as possible, to send a replacement when this is not possible, and to represent science students to the best of my ability.

Valerie Keates



The students elected on Friday will have only a four month term in which to act as councillors. Therefore, if they hope to effect any action, they must be aware of the students' union bureaucracy and know how it operates. During the past two years I have worked in various areas of the SU, including my present work as secretary to the co-ordinator, Dennis Crowe, and I feel that I can use my knowledge of the SU to work effectively within it.

One of the things which I would do would be to take a more pragmatic approach to the business affairs of the SU. There are some people within the union who seem to forget that they are running a million dollar business and it is an aspect which I would like to combine with the new educative objectives of SU by taking a realistic view of both.

In matters of direct concern to science students I would like to work with the faculty to see the institution of *student lounges* in the General Services Bldg. and within the Physical, Biological Sciences, V-wing complex.

I would also like to see the development of strong departmental clubs within all sections of the faculty, possibly with a co-ordinating faculty-wide council.

I am interested in these areas which I have just discussed, but I need your support on Friday, Oct. 10, so please come out and vote.

Ann McRae



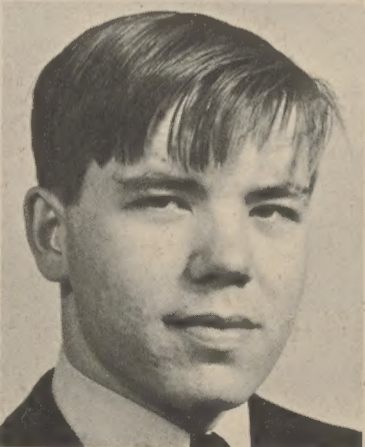
I have had past experience which I feel would enable me to serve you well as one of your student council reps. As a member of the Personnel Board, I have gained an understanding of the organization and structure of the student union. Also, having served on a GFC *ad hoc* committee has given me some knowledge of the workings of the faculty council.

My experience has helped me recognize these as some of the needs of the students' union of this university. Each faculty should have a strong undergraduate society. Also involved in these societies should be strong department organizations—not just for honors students, but for all. These I feel, would aid in making the students' union more representative, for there would be better communications. Furthermore, effective undergraduate societies would aid in the battle against impersonalization.

Concerning student council itself, and more particularly multiple representation of the faculty of science, I feel that the representatives should work together as a team in order to serve science students more effectively. This would mean avoiding duplication of efforts.

In conclusion, and in general, I believe that open, but not empty minds are vital for democratic functioning of a students' council in its effort to serve the student best. Also, I believe that change for change's sake alone accomplishes nothing.

Thomas Payne



I come before you in these elections as a candidate for the position of students' representative for the faculty of science.

The students' union is an organization founded on the principles

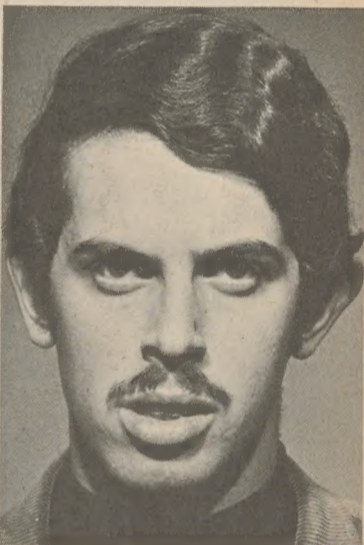
of serving the students' interests. I feel that this present administration is neglecting its responsibilities in this area. The student has no real concrete idea of what this union is doing, or how it is functioning. To remedy this problem we propose a series of seminars to be held in which the students may voice their views and criticisms.

Another issue of major importance is parity on university decision-making committees and boards. I feel that it is essential for the students to be represented with a sizeable delegation, preferably parity.

The faculty who stands to benefit the most from the above platform is science. We have been in the backwaters too long; we should have the recognition we deserve. I propose to gain it.

The issues of priorities is being ignored by this administration. The council and executive are wasting their valuable time by debating small, insignificant issues that often do not really concern us. Their time should be spent dealing with the critical issues of the here and now. Those things that concern us all such as greater representation, etc. A list of priorities should be drawn up, and dealt with as quickly as possible. The students must participate in the establishment of the same, and I propose to discover where the students in science want action, and to provide it.

Matt Yedlin



I have been appalled by the stagnant water known as student government, which has failed to meet the needs of Science students, I believe that if the following proposals were to be implemented, they would improve the lot of the Science student.

1. *Dynamic dialogue*—The science representative should be a bridge, a link between the science student and the students' union. In the past, this link has often been broken or non-existent. Probably 50 per cent to 70 per cent of the science students do not know who their representatives are. My intent is to repair this bridge and open more avenues of communication. I plan to do this, not by having "office hours" or saying "the door is open"—this isn't good enough, but by going out and meeting the students, and finding out what their opinions are.

2. *Collective activism*—We must form a Science Undergraduate Society. It is essential that we as scientists of tomorrow have a voice in the scientific community of today. We could have an exchange of ideas and views from department to department. We could work for a better marking system. We could work for better registration procedures. I intend to set this society up in the third week in November after a publicity campaign. I believe that these two major points are essential to achieve a better representation for science students. If you agree, give me one of your X's next Friday.

The Gateway

member of the canadian university press

editor-in-chief Al Scarth

managing editor Dan Carroll

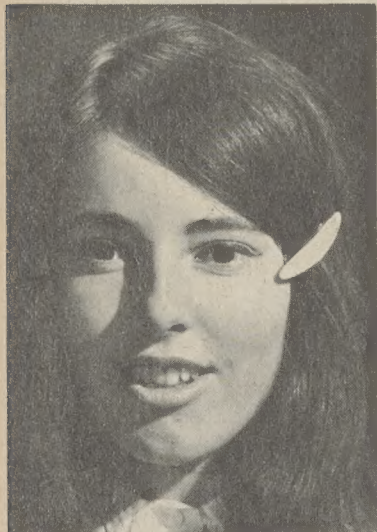
sports editor Joe Czajkowski

news editors Peggi Selby,
Sid Stephen

photo editor Dave Hebditch

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PAGE FOUR WEDNESDAY, OCTOBER 8, 1969



This is Maureen Markley, candidate for arts rep in Friday's students' union by-election. Miss Markley's platform appeared in Tuesday's Gateway without the picture because of a mistake on our part.

No charge

SARNIA (CUP) — A Michigan woman who ran a student blockade at Sarnia's Bluewater Bridge last Wednesday, injuring two students, will not be charged.

The woman, Mrs. Helen Alberta McMeehan, 66, of Port Huron, Mich., ran through a blockade by 1,000 students from London and Sarnia who were protesting against Thursday's nuclear blast in the Aleutians.

One of the students, David Pettinger, of Fanshawe College at London, was dragged 300 feet by Mrs. McMeehan's car when she ran the blockade.

Lambton County Crown Attorney S. A. K. Logan made the decision not to charge her Friday after viewing a film of the incident.

(Continued from page 1) over, the police were reported having arrested only three persons on Peel Street.

The crowd next started moving east on Ste. Catherine, flowing up the streets and chanting "Quebec pour les Quebecois" and "Vive liberte."

Police resistance was minimal as the main body of the crowd pressed up the street accompanied by hundreds of spectators. Police cars raced up the centre of the street where people had been throwing objects and smashing windows from the centre of the crowd.

The crowd set up barricades at Bleury Street and heavier looting developed.

The crowd soon cleared up and five minutes later the police showed

up swinging their clubs.

Followed by a bus they were using as a paddy wagon, they began arresting looters.

A police lieutenant in charge of police moving down Ste. Catherine near Bleury had his revolver drawn.

Then suddenly the whole show was over.

The main body of rioters and looters disappeared leaving only the curious, frightened, and disgusted.

They also left destruction which exceeds that of any Montreal riot in recent history. By 2 a.m. today, Montreal Police Central reported everything under control. About 80 per cent of police were back on duty.

Two QPP officers were con-

firmed as killed, although the full circumstances of their deaths was not known.

Fourteen other people were reported in two Montreal hospitals suffering from gunshot wounds by midnight.

There was also a reported explosion near the CBC building in Montreal.

At McGill University the main floor windows of the administration building were broken and two cars were rolled down the hill into a building at the bottom.

A minor fire was set among the duplicating facilities and windows were also broken at the McLeman Library and the engineering building.

No one was injured in the events at McGill.

The whole scene followed from Tuesday's strike by the Montreal Policemen's Brotherhood.

The city was left undefended when they gathered Tuesday at the Paul Sauve arena where Guy Marcel, president of the MPB said they intended to stay until their demands were met.

The demands centred around increases in pay scale of \$1,900 for a first class officer.

However, when after approaching the Montreal executive committee, and after arbitration, the Brotherhood was given only \$730 for one year and another \$365 for the second year, the police walked off.

Police were supported by Montreal firemen. The firemen left only emergency services operating in the city—about 25 per cent of normal capacity.

The science representative speeches will be given at the science rally being held Thursday in PC 126 at 11 a.m. to 12:30. All science students are asked to attend the rally.

Arts association—yes or no

On Thursday, Oct. 9, lies the fate of the Arts Students' Association. I invite all arts students to come Thursday at noon to present their ideas about the desirability of establishing the Arts Students' Association. There is much to be done, and through the ASA we have the great opportunity to effect changes in the faculty. I believe the ASA must be chiefly concerned with the following:

1. EDUCATIONAL QUALITY IN THE FACULTY

Do enough students really care about their education? Enough to express discontent, suggestions and views for improvement? With parity on the various committees of the faculty, we have a great challenge to accept.

2. GREATER INVOLVEMENT OF ARTS STUDENTS IN THE UNIVERSITY

I would hope the ASA could initiate and plan such events as

forums, debates, films, discussions, and possibly another Arts Teach-in. It would also be good if the ASA created a large campus activity like other faculties do each year.

3. GREATER INVOLVEMENT OF ARTS STUDENTS IN SOCIETY

Students of humanities and social sciences should have much to offer society apart from just learning about it while at university. The ASA could be an organization for involving students in projects in society aiming towards solving problems facing our community and also the entire world.

The ASA must define its goals, aims, objectives, and principles towards accomplishing some of these concerns. I don't believe all students need to become active in student government and organization, but I sincerely hope many will become involved in the ASA.

students' rep to arts faculty
Bill Bradley

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